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Current State and Trends of Pedagogical Activity DevelopmentPost-Graduate Student **Marchuk L. S.**¹¹ *National Technical University "Kharkiv Polytechnic Institute", Ukraine***Abstract****Background:**

Particularly relevant today are the problems connected with the restoration of the scientific approach to the formation of a dynamic functional structure of professional activity, whose psychological basis in its dialectical unity is the profound knowledge and high level of the general culture of the individual, high moral qualities, high cognitive activity and independence, abilities and professional skills, interest in activities.

Human activity is an objective process of interaction between a social environment and a person. Due to conscious activity, a person enters into various interactions with other people, forms their own attitude towards their activities, their own intentions and aspirations.

Mental processes and human properties do not arise independently and isolated from each other: they are closely interconnected in a single act of a socially determined conscious activity of the individual, therefore, the effectiveness of the activity depends on the general development of the individual and, above all, on the direction of his mind, feelings and will.

The essence of professional activity is the unity of emotional-sensory and intellectual development, the education of the true person.

Methods:

Professional pedagogical activity is a complex organized system of various activities, the main of which, respectively, is the activity of a teacher who directly teaches.

The main content of the activities of the teacher, provides for the implementation of several functions, in particular, educational, educational, organizational and research.

These functions are united, although many teachers have one of them dominating over others.

Results:

In my opinion, professional pedagogical activity is a process that begins with assimilating previously accumulated (adaptation, reproduction, reproduction of knowledge), and then goes into transformation of own experience.

The path from adaptation to a pedagogical situation - to its transformation is the essence of the dynamics of the teacher.

Professional activity from a management standpoint includes such elements as planning, organization, stimulation, ongoing control, regulation of activity and analysis of its results.

The structure of pedagogical activity includes:

- a) planning the lecturer's work (writing a lecture, seminar, practical lesson, etc.);
- b) the organization of educational activities of students, which involves theoretical acquaintance with the new material, personal performance of individual actions;
- c) stimulation of educational activity of students (evaluation of student activity);
- d) control of the implementation of educational activities (types of control: oral, written, integrated, machine, test);
- e) analysis of the results of educational activity of students (the teacher makes a correction for students to master the material based on assessments or results of drafting of norms);
- f) activity of the teacher, aimed at developing the culture of communication and students' logical thinking.

Conclusions:

The effectiveness of teaching activity to a large extent depends on the knowledge of the individual potential of each student, the potential of students throughout the university as a condition for the implementation of the concept of pedagogical activity, aimed at forming a holistic student's creative personality.

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