

EDITORIAL

DOI: 10.26697/ijes.2020.2.2

Message from the Editor

International academic conference “Psychological and Pedagogical Problems of Modern Specialist Formation” (PPPMSF) (June 8-10, 2020, Ukraine – Latvia), have been always one of the intercontinental forums dedicated to theoretic and scientific nascent tactics practiced worldwide to solve psychological and pedagogical concerns.

The conference calls for the high-quality research papers from all-encompassing scholars and academic fraternity to contribute for creating new theoretical models. These models will be the best of resolutions available to the real-time problem through the scientific methodology of advancing in practical and policy implications for the field of education and pedagogic applications.

I am honored to be a member of the Organizing Committee and witness such auspicious gathering of intellectual people across the world.

We are very grateful to the city of Latvia for the tremendous support they have provided as host and to the conference organizing initiators, particularly Prof. Melnyk Yuriy Borysovyich and his team, who have put together their effort in organizing an engaging conference. We are fortunate to have the support of a great crew of promoters; whom we expect to meet during the conference.

As we are aware of the range of worldwide educational reforms under consideration after the global outburst of pandemic Covid-19. The educational system is under prototype modification from classroom to blended learning to complete virtual pedagogy. The contagion has already impacted education by closing education institutes almost everywhere in the terrain, shocking all education systems in their lifetimes. The loss during pandemic will become even more severe as the health emergency transforms into a profound global recession. These costs of crisis cannot be described in tangible terms. But it is possible to counter those shocks and to turn crisis into opportunity. The first step is to cope successfully with the education institution closures and promote the relevance of protecting health, safety, and doing during pandemics. Then one can start exploring the use of remote learning for students. In higher education, the implication of the learning management system has increased the level of engagement. The pedagogy pattern will change into heutagogy in a short time. The educational institutions are also rapidly changing their ways of doing work. The institutions have tried to recreate the school setting online using digital tools like Zoom, Microsoft Team, or Google Meet and even introduced e-library for the students. Few are in quandary in-between, directing students to online tutoring, posting videos, and organizing webinars. The most populace desires to get things back to normal.

But change is inevitable when countries need to start planning for an educational institution to reopen. That means taking care of mental health, preventing dropout, ensuring healthy institution conditions, and using new techniques to promote rapid learning recovery in key areas after students are back in the education system, which required enormous psychosomatic ramifications. As the education institute's system stabilizes, countries can use the focus and innovativeness of the recovery period to restore the healthier edification structure through proper policy and strategy implementation. The key to success will be not to replicate the catastrophes of the pre-COVID systems, but in its place build toward enhanced systems and augmented learning for all students.

The speakers in the conference are uniquely placed to debate these and highlight the key themes, trends, and current practices for the audience. Especially interesting will be to learn the priorities and developments from several local, regional, and international academicians, psychologists, education institutional representatives, standard setters, and other influencers.

The wonderful thing about PPPMSF-2020 is the international perspective of participants brings to the education reform for future endeavours. The best outcomes of the conference will be recognition to the best research papers and support them to get published in the reputed international journal. The conference theme is a paradigm shift to bring education instruction and policy reform through deliberating “Psychological and Pedagogical Problems of Modern Specialist Formation”.

With best wishes.

Dr. Manna Reshmi

(<https://orcid.org/0000-0002-2745-3232>),

Doctor of Philosophy in Psychology,

Associate Professor,

NTPC School of Business, India,

Editor of IJES